

Edmonton Regional Learning Consortium 2008-2009 Survey Results Comparison Chart: ERLC Advisory Committee Members, ERLC District Contacts & ATA PD Chairs							
	(# of respondents)	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N/A
1. The Consortium was effective in helping us address PD needs identified in our planning documents.	Advisory Comm. (30)	60.0%	36.7%	3.3%	0	0	0
	District Contact (18)	55.6%	44.4%	0	0	0	0
	ATA (7)	42.9%	42.9%	0	0	0	14.3%
2. The Consortium was effective in helping us meet emerging PD needs, outside of those identified in our planning documents.	Advisory Comm.	60.0%	33.3%	6.7%	0	0	0
	District Contact	61.1%	33.3%	0	5.6%	0	0
	ATA	14.3%	57.1%	14.3%	0	0	14.3%
3. PD facilitated by the Consortium supported effective implementation of curricula.	Advisory Comm.	63.3%	33.3%	3.3%	0	0	0
	District Contact	61.1%	33.3%	5.6%	0	0	0
	ATA	28.6%	57.1%	0	0	0	14.3%
4. The Consortium provided good value for the grant dollars they were provided to support implementation of curricula.	Advisory Comm.	73.3%	23.3%	0	0	0	3.3%
	District Contact	83.3%	11.1%	0	0	5.6%	0
	ATA	42.9%	28.6%	14.3%	0	0	14.3%

Appendix D – Summary of Survey of ERLC District Contacts

	<b>(# of respondents)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Undecided</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
5. The Consortium's coordinating, brokering and/or referral services were effective in helping us access PD resources.	Advisory Comm.	53.3%	33.3%	3.3%	0	0	10.0%
	District Contact	50.0%	33.3%	5.6%	0	0	11.1%
	ATA	28.6%	42.9%	14.3%	0	0	14.3%
6. The Consortium has contributed to the development of PD leadership capacity within my organization through such regional opportunities as Social curriculum facilitators/leaders, Assistive Technology Leadership series, etc.	Advisory Comm. (30)	53.3%	40.0%	0	3.3%	0	3.3%
	District Contact (18)	55.6%	38.9%	5.6%	0	0	0
	ATA (7)	28.6%	28.6%	28.6%	0	0	14.3%
7. Consortium services are provided at a reasonable cost.	Advisory Comm.	76.7%	23.3%	0	0	0	0
	District Contact	88.9%	11.1%	0	0	0	0
	ATA	57.1%	28.6%	0	0	0	14.3%
8. Overall, I was satisfied with the services provided by the Consortium.	Advisory Comm.	73.3%	23.3%	3.3%	0	0	0
	District Contact	77.8%	16.7%	0	5.6%	0	0
	ATA	28.6%	57.1%	0	0	0	14.3%

## **ERLC Annual Survey Comments 2008-2009**

### **Advisory Committee Member Comments:**

- I feel that the ERC has really been an active listener when it comes to our needs. ERC has been very good at providing support for our emerging needs at a reasonable price.
- Appreciate all the expertise of the consortium.
- Tremendous support. We are very appreciative of the collaboration with ERLC in providing the opportunity for us to receive the training in Cognitive Coaching.
- Keep up the excellent performance. The current trends in education and new curriculum implementation are very adequately addressed by the ERLC. ERLC has been very responsive to the needs articulated by the various advisory committees. Partnerships have been established, and we look forward to continuing our work with ERLC.
- As a small division, ERLC supports our curriculum and AISI needs. We do not have the resources to do the pd in-house.
- Working with the Edmonton Regional Consortium is an extremely positive experience. Val and her group listen carefully to the needs of the various jurisdictions, and are willing to work with us to ensure that our needs are being met.
- The Consortium has initiated dialogue in our division regarding PD needs--always a good thing.

### **District Contact Comments:**

- The ERLC is the single most important external organization for the coordination and organization of quality professional development in the Fort McMurray Catholic Schools District. While our internal professional staff is ultimately responsible for and effective in the day to day development of our professional growth, the Edmonton Regional Learning Consortium has become an integral team member assisting us with managing long range planning, curriculum implementation, and diverse, emerging professional development needs. The ERLC always finds ways to compensate for the distance and difficulties of providing ongoing quality PD to our isolated location in the province. Through the creative use of planning, budgeting, regional coordination and video conferencing, we are provided with valuable development opportunities we would otherwise not be able to access economically. Without the Edmonton Regional Learning Consortium assisting us in meeting our professional development needs, we would find it far more difficult to provide the quality education our students deserve. The ERLC helps us provide ongoing quality learning in our school District.  
Victor Steel District PD Coordinator
- The teachers in our district, St. Albert Protestant Schools, make excellent use of the services and pd offered by the ERLC. The pd offered is a reflection of what the ERLC has heard from its advisory committees and is responsive to the needs of its member districts. As Curriculum Coordinator appreciate the flexibility that the ERLC shows in administering its grant dollars. The ERLC follows "differentiated professional development" that allows districts to access the pd and grant dollars to best suit their context and needs. Through the ERLC, we are exposed to world class presenters that would be impossible for us to access as a small district. The staff at the ERLC is professional, helpful and accommodating. I cannot stress enough what a help the ERLC is to my district in providing the best possible pd for teachers. Lois Gluck, District Coordinator, Curricular Services
- Our professional staff is very fortunate to have access to the professional development opportunities that are provided through ERLC. The funding format provided to jurisdictions for curriculum implementation and building leadership capacity is also greatly appreciated as it allows jurisdictions means for opening many doors to staff that want to be current in practice. Awesome work consortium!

- Our jurisdiction relies on the consortium to provide PD for topics, skills and on research by 'big name' facilitators which do not fit into our overall jurisdiction PD plan, or which we cannot afford.
- We appreciate the consultative approach to planning and the excellent support for new curriculum implementation.
- The consortium is making every effort to respond to needs in the field! The ERLC is leading positive change in our schools through the development of local capacity via a plethora of delivery models! Incredible work! Incredible commitment! Incredible results!
- The ERLC is a model for effectiveness in delivering PD. Going to out of province PD is no longer necessary for the most part because the most in demand speakers are coming to the ERLC. The booking and tracking of sessions is easily accessible and streamlined!
- There was a nice variety of PD opportunities for classroom teachers in a variety of subject areas last year. We appreciate being able to phone Harry with questions and his quick responses to inquiries. We find the ERLC to be flexible and tries hard to make things work for individual districts...keeping the best interest of everyone in mind.
- Being a District Coordinator in a small division, ERLC allows us to actualize our pd plans. Without their support, we would not be able to move our learning agenda in a timely manner. As a small division, we do not have the people resources to do all the Alberta Education initiatives. This is where ERLC comes in and supports our work.
- Thank you, ERLC!
- The consortium has been very helpful in providing pd and has been instrumental in giving opportunities for districts to provide input. They have modeled some great ways to work with adults in their presentations and jurisdictional meetings.

**ATA PD Chair Comments:**

- Program cost is good, however, accessibility an issue for rural teachers/ school boards. Would like to see some kind of funding available for teachers challenged by greater travelling distances.
- We are very fortunate to have a resource such as the consortium available to us. Thank you.